العلامة		Cheating, deception and other forms								
مجموع	مجزأة	عناصر الإجابة (الموضوع الأول)								
15 pts 8 points 2.5	0.5x2 0.5x2 0.5	Part One: Reading A/ Comprehension 1. True or False a. False (widespread in business, sports, schools, and other arenas.) b. False (costly for businesses and society.) c. True								
1.5	0.5x3	<ul> <li>2. Reordering Ideas</li> <li>c. Ordinary people may have the desire to cheat.</li> <li>a. Cheaters don't feel they are dishonest.</li> <li>b. Cheaters go beyond morals when cheating.</li> </ul>								
3	1x3	<ul> <li>3. Answering questions</li> <li>a. No, they don't. Focus on extreme cases of cheating /They pay less attention on "ordinary unethical behaviour".</li> <li>b. They experience a conflict between their desire to maintain a positive self-image and to advance their self-interest.</li> <li>c. They re-interpret as an honest mistake.</li> </ul>								
1	0.5x2	<ul><li>4. Reference Words</li><li>a. Stealing from one's employer, or cheating on exams</li><li>b. the point</li></ul>								
7 points 1.5 1.5	0.5x3 0.25x6	B/ Text Explor  1. Lexis a. l  2. Dividing word  Word	ess rds into root Prefix	Root Suff		c. maintain				
2	1x2	unethical un ethic al researchers re search er-s  3. Combining pairs  a-Unless people are reminded of moral standards, they will cheat.  or: People will cheat unless they are reminded of moral standards.  b- Some employees may deceive their bosses in order to earn more money unethically.  or: In order to earn more money unethically, some employees may								
2	O	deceive their bosses.  4. Reordering sentences  1 2 3 4 d b c a  N.B 0.5 for the opening sentence & 0.5 for each logical pair								
5 points		Part Two: Wri	tten Express	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score			
		Common streams	1	1	2	1	5 pts			

العلامة		مناه الأمارية الأمارية الثان المستعمدة الثان										
مجزأة مجموع		عناصر الإجابة (الموضوع الثاني)										
08 pts 02	0.5x4	PART 1. A- Reading Comprehension  1. a- F b- F c- T d- T										
01	0.5x2	2. <b>a</b> - (§ 1) <b>b</b> - (§ 3)										
03.50	01 1.50 01	<ul> <li>3. a- unsafe – insecure – hard – risky – tragic (accept any relevant answer)</li> <li>b- because of illegal situation / attitude of Europeans / hostility of host countries/ they are unwanted, intimidated, exploited &amp; risk abuses and death. (fullmark for more than 3 items – 01 pt for 2/3items – 0.5 for 1 item)</li> <li>c- to have a prosperous future / better living conditions (live, prosper, bring up children) (accept any relevant answer formulated in candidates' own words)</li> </ul>										
01.5	0.5x3	4. <b>a</b> - criminal gangs <b>b</b> - frightened men, women, children <b>c</b> - innocent people/men,women & children										
07 pts 02	0.5x4	B- Text Exploration  1. a- rescued    b- abuse    c- intimidated    d- prosper										
01.50 0.25x6		verb to tolerate to abuse		Noun tolerance		Adjective ////////////////////////////////////						
	0.25A0	//////////////////////////////////////	evnlo	oitation, exploit exploiter	exploitable, exploited, exploitative							
02pts	01x2	<ul> <li>3. a- Criminal traffickers are exploiting and mistreating migrants.</li> <li>b- Despite youths' awareness of the dangers, they take risks.</li> <li>or: Despite the fact that youths are aware of the dangers, they take risks.</li> </ul>										
01.50	0.5x3	<ul> <li>or: Despite being aware of the dangers, youths take risks.</li> <li>4. B<sub>1:</sub> (Quite fed up! about to leave for Europe)</li> <li>B<sub>2:</sub> (In the company of other youngsters)</li> <li>B<sub>3:</sub> (Why not? I know it's risky, but I have to)</li> <li>(Accept any relevant answer that fits with and makes sense)</li> </ul>										
05pts		Part Two. Written Expression										
2 2 2 30			relevance	Semantic coherence	Correct use of English	Excellence (vocab & creativity)	Final score					
		Common streams	01	01	02	01	05					