

الإجابة النموذجية لموضوع إمتحان شهادة التعليم المتوسط دورة: جوان 2017

المدة: ساعة ونصف

اختبار مادة: اللغة الإنجليزية

| العلامة | | عناصر الإجابة | | | | | | | | | |
|---------------|--------------------|---|---------------|------------|-----------|-------------|--------|----------|-------|---------|-------------|
| مجموع | مجزأة | | | | | | | | | | |
| 07 pts. | 03 pts. 3 x 01 | <p>Part One (14 PTS.)</p> <p>A/- Reading comprehension (07 pts.)</p> <p>Activity One: (03 pts.)</p> <p>1- a) once.</p> <p>2- d) getting polluted.</p> <p>3- c) care about.</p> | | | | | | | | | |
| | 02 pts. 2 x 01 | <p>Activity Two: (02 pts.)</p> <p>1- (Yes, it is. / Yes, it's. / Yes.)</p> <p>2- (No, they do not. / No, they don't. / No.)</p> | | | | | | | | | |
| | 02 pts. 4 x 0.5 | <p>Activity Three: (02 pts.)</p> <table border="1"> <thead> <tr> <th>A</th> <th>B</th> </tr> </thead> <tbody> <tr> <td>precious.</td> <td>take action</td> </tr> <tr> <td>dirty</td> <td>valuable</td> </tr> <tr> <td>react</td> <td>unclean</td> </tr> <tr> <td>fortunately</td> <td>luckily</td> </tr> </tbody> </table> | A | B | precious. | take action | dirty | valuable | react | unclean | fortunately |
| A | B | | | | | | | | | | |
| precious. | take action | | | | | | | | | | |
| dirty | valuable | | | | | | | | | | |
| react | unclean | | | | | | | | | | |
| fortunately | luckily | | | | | | | | | | |
| 07 pts. | 02 pts. 2 x 01 | <p>Section 02: Mastery of language (07 pts.)</p> <p>Activity One: (02 pts.)</p> <p>1- Plastic bottles and newspapers can be recycled.</p> <p>2- Plant flowers to decorate your school.</p> | | | | | | | | | |
| | 03 pts. 3 x 01 | <p>Activity Two: (03 pts.)</p> <p>1- Switch off the lights when you prophet leave the classroom.</p> <p>2- Taking care of your school is a duty.</p> <p>3- If all the learners contribute in clean up campaigns, schools (will be / 'll be) classroom.</p> | | | | | | | | | |
| | 02 pts. 4 x 0.5 | <p>Activity Three: (02 pts.)</p> <table border="1"> <thead> <tr> <th>/tʃ/ children</th> <th>/ʃ/ should</th> </tr> </thead> <tbody> <tr> <td>choose</td> <td>pollution</td> </tr> <tr> <td>change</td> <td>rubbish</td> </tr> </tbody> </table> | /tʃ/ children | /ʃ/ should | choose | pollution | change | rubbish | | | |
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|--|-------|---|--|---|
| مجموع | مجزأة | Good | Fair | Poor |
| Criteria | | Good | Fair | Poor |
| Relevance (02 pts.) | | <p>Topic: Pupils write an article about how to make your school cleaner and more beautiful.</p> <p>- All the ideas are related to the topic. (01 pt.)</p> <p>Format: Correct, pupils write an article. (01 pt.)</p> <p>(02 pts.)</p> | <p>Topic: Pupils write an article about how to make your school cleaner and more beautiful.</p> <p>- Some ideas (3 ideas) are related to the topic. (0.5 pt.)</p> <p>Format: Correct, pupils write an article. (0.5 pt.)</p> <p>(01 pt.)</p> | <p>Topic: Very little reference to the topic (1 or 2 sentences).</p> <p>Format: Correct/ Incorrect.</p> <p>(0.5 pt.)</p> |
| Organization (02 pts.) | | <p>- Ideas are well organized.</p> <p>- Topic sentence / 4 or more supporting sentences / conclusion.</p> <p>- All the sentences are linked correctly.</p> <p>(02 pts.)</p> | <p>- Some ideas are well organized.</p> <p>- Topic sentence / no conclusion.</p> <p>- No topic sentence / (no) conclusion.</p> <p>- 2 or 3 supporting sentences.</p> <p>- Some sentences are linked correctly.</p> <p>(01 pt.)</p> | <p>- Ideas are not well organized. / difficult to follow</p> <p>- No topic sentence / no conclusion.</p> <p>- The sentences are not linked correctly.</p> <p>(0.5 pt.)</p> |
| Linguistic Resources (02 pts.) | | <p>- Correct use of present simple / future simple / conditional type1, ... / imperative form.</p> <p>- Use of adjectives (comparative and superlative form)</p> <p>- Use of the appropriate modals (should, must, can ...)</p> <p>- Use of quantifiers (some, many, etc.)</p> <p>- Use of conjunctions.</p> <p>- Use of link words.</p> <p>- Varied vocabulary.</p> <p>- Punctuation and capitalization.</p> <p>(02 pts.)</p> | <p>- Use of present simple / future simple / conditional type1, ... / imperative form with some mistakes.</p> <p>- Use of few adjectives (comparative and superlative form)</p> <p>- Use of few modals.</p> <p>- Use of some quantifiers.</p> <p>- Use of some conjunctions.</p> <p>- Use of some link words.</p> <p>- Vocabulary is not varied.</p> <p>- Little use of punctuation and capitalization.</p> <p>(02 pts.)</p> | <p>- Incorrect use of present simple / future simple / conditional type1, ... / imperative form.</p> <p>- No use of adjectives (comparative and superlative form)</p> <p>- No use of modals.</p> <p>- No use of quantifiers.</p> <p>- No use of conjunctions.</p> <p>- No use of of link words.</p> <p>- Poor vocabulary.</p> <p>- No use of punctuation and capitalization.</p> <p>(02 pts.)</p> |

Note: If a candidate is out of the topic, **DO NOT** take into consideration (**DO NOT MARK**) organization and linguistic resources. **MARK** the format only.

